

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Brahmanand College

1.2 Address Line 1

The Mall

Address Line 2

City/Town

Kanpur

State

Uttar Pradesh

Pin Code

208004

Institution e-mail address

bndkanpur@gmail.com

Contact Nos.

0512-2330413

Name of the Head of the Institution:

Dr. Vivek Kumar Dwivedi

Tel. No. with STD Code:

0512-2330413

Mobile:

9415126888

Name of the IQAC Co-ordinator:

Dr. V K Katiyar

Mobile:

9839636919

IQAC e-mail address:

iqacbnd@gmail.com

1.3 NAAC Track ID (For ex. MHC OGN 18879)

EC_50_A&A_17dated 30-09-2009, Brahmanand College, Kanpur- Uttar Pradesh.doc

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC_50_A&A_17dated 30-09-2009

1.5 Website address:

www.brahmanandcollege.org.in

Web-link of the AQAR:

http://www.brahmanandcollege.org.in/IQAC/AQAR2014-15.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.37	2009	30/9/2014
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

30/06/2015

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2012-13 submitted to NAAC on 29/11/2017
- ii. AQAR 2013-14 submitted to NAAC on 29/11/2017
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

Chhatrapati Shahu Ji Maharaj
University, Kanpur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc. NIL

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: NA No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
NA	NA

* Attach the Academic Calendar of the year as Annexure. Annex. (i)

2.15 Whether the AQAR was placed in statutory body NA Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	NA	NA	NA
PG	9	NA	7	NA
UG	7	NA	5	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others (LLB)	1	NA	NA	NA
Total	22		12	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	14

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

Annex. (ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
53	33	20	NA	NIL

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	17	NA	NA	NA	NA	NA	NA	NA	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	21
---	---	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	34	-
Presented papers	-	22	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Day at our institution begins with an pious environment by singing a prayer of goddess Saraswati jointly by the students, teaching and non-teaching staff which enhances value based teaching.
- In the Lab sessions students get hand on experience opportunity which helps them to gain clarity of the concepts and enhance their instrumentation skills.
- Time to time surprise tests are taken to assess the knowledge attained from the lessons taught.
- Lectures by eminent persons are organized regularly to inspire the young minds.

2.7 Total No. of actual teaching days during this academic year 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Continuous evaluation is carried out throughout the year through regular tests, projects, quizzes and presentations etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02

2.10 Average percentage of attendance of students 79%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	349					95%
B.Sc.	582					94.4%
LLB	278					92%
M.Sc.	168					80.3%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : NA

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme (STC)	01
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Workshops	01
Others – NSS Training	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	52	03	NIL	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution: **NA**

3.2 Details regarding major projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects: NIL

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	04	-
Non-Peer Review Journals	03	03	-
e-Journals	01	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations: NIL

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution
NIL

Level	Inter-national	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

NIL

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year:

Total	International	National	State	University	Dist	College
NIL	-	-	-	-	-	-

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): NIL

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS: NIL

University level State level
National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organized blood donation camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5485.77 Sq. Mtr.	-	NA	5485.77 Sq. Mtr.
Class rooms	21	-	NA	21
Laboratories	23	-	NA	23
Seminar Halls	02	-	NA	02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	-	NA	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	-	NA	NIL
Others (Multipurpose Hall)	01	-	NA	01

4.2 Computerization of administration and library

Automated Library and Office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	31608	4463002	731	247933	32339	4703935
Reference Books	897	136755	28	6285	925	143040
e-Books	-	-	-	-	-	-
Journals	975	55176	26	13640	1001	68816
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	72		34		106	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	25	38	NIL	03	02	12	03
Added	08	NIL	08	NIL	02	02	02	02
Total	52	25	46	NIL	05	04	14	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Outdated and problematic computers are replaced by new ones to fulfil need of staff and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	71,290/-
ii) Campus Infrastructure and facilities	3,32,632/-
iii) Equipments	
iv) Others	5,43,805/-
Total :	9,47,727/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Not Applicable

5.2 Efforts made by the institution for tracking the progression

Through Alumni Association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4589	476	-	

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%
	2417	47.72

Women

No	%
2648	52.28

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2679	437	11	1616		4743	2883	458	11	1713		5065

Demand ratio 1:1.76

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	04	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

- Communication skill development.
- Career Counselling and Personality Development.
- Organized Seminars and Workshops.

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	08

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

01

National level

-

International level

-

No. of students participated in cultural events

State/ University level

-

National level

-

International level

-

5.9.2 No. of medals /awards won by students in Sports, Games and other events: NIL

Sports : State/ University level

-

National level

-

International level

-

Cultural: State/ University level

-

National level

-

International level

-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	271	1897444/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives: NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The college has a vision of a new world in which relationships are governed by the spirit of liberty, fraternity and equality.

Mission

We embark on the mission of creating individuals who are confident about their potential, diligent to work towards their goal, sensitive to their environment and above all co-creators of their own destiny. We are dedicated to serve the highest interest of nation building that can ensure vast synthesis of knowledge with harmonious perfection.

6.2 Does the Institution has a management Information System

Yes, Management Information System is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.
- Laboratories updated and teachers are encouraged to prepare Lab Manual.
- As per subject charts are displayed.
- ICT based teaching.

6.3.2 Teaching and Learning

- Emphasis on completion of curriculum in classrooms.
- Emphasis on consulting reference books for PG classes.

6.3.3 Examination and Evaluation

- Dates of Exams are decided by University and it also appoints external examiners.
- College has its examination cell which ensures smooth conduct of university exams.
- ICT is extensively used in keeping examination record.

6.3.4 Research and Development

- 16 Research Supervisors
- 02 students enrolled in Ph.D.
- Encouragement to take membership of professional bodies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Library
- Open access for Library to B.Sc. III and PG Students.
- Computer terminals available for students to access library book data.
- Departments have projectors.
- Well equipped seminar hall and multipurpose hall.
- All departments are connected via LAN to access internet and via intercom for mutual discussions.
- 24×7 electricity and water supply.

6.3.6 Human Resource Management

- Academic and Research Committee
- Departmental Societies
- Teacher's association, Non Teaching Association and Student Union representatives.
- One family approach

6.3.7 Faculty and Staff recruitment

- Appointment of permanent faculty by UPHESC, Allahabad.
- Self finance teachers are appointed as per University/Government and UGC regulations.
- Part time teachers are also appointed by management.

6.3.8 Industry Interaction / Collaboration

Industrial Chemistry and Biotechnology departments are regularly collaborating with Industries.

6.3.9 Admission of Students

- UG and PG on merit basis.
- L.L.B., Biotechnology and Biochemistry are done through University entrance examination.

6.4 Welfare schemes for

Teaching	GIC
Non teaching	GIC
Students	-

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? NA

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- College has Alumni Association.
- Takes feedback from alumni
- Invite its alumni for interaction with faculty and students

6.12 Activities and support from the Parent – Teacher Association

- College has Parent- Teacher Association.
- Takes feedback from parents

6.13 Development programmes for support staff

- Yoga
- Cultural activity through associations.
- Teachers Welfare Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation drives.
- Plantation
- Rain Water Harvesting
- Waste Management System
- Emphasis on Paperless communication at Institutional level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Office Automation.
- Student participation in functioning of institute.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Office has been automated using softwares from Dataman
- Student participation in various students related committies is ensured to enable them participate in decision making at institute level.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annex. (iii) & (iv)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The Institution spread awareness and sensitized both the student and people around the college on environmental issues.
- Segregation of plastic and paper waste in the class room is essential. A separate waste basket is given on each floor for the disposal of segregated waste.
- Campus is declared as tobacco free. Pan Masala, Gutkha and Cigarette are totally banned in college campus.
- Survey of fauna and flora for assessment of biodiversity carried out by Zoology and Botany departments.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Efficient and supportive management.
- Broadband internet LAN and inter-com facility.
- Co-operative society for faculty and non teaching staff.
- Use of ICT in teaching and learning.
- Alumni and PTA exists.
- Conductive environment for teaching and learning.

Weaknesses:

- Limited space for expansion.
- No playground.
- Unavailability of Gymnasium.
- No Cafeteria.
- Lack of MoUs.
- Lack of e-journals.
- Low research funding from Government.

8. Plans of institution for next year

Name Dr V. K. Katiyar

Katiyar

Signature of the ~~Coordinator~~ Director
I. Q. A. C.
Brahmanand College, Kanpur

Name Dr Vivek Kumar Dwivedi

Dwivedi

Signature of the ~~Chairperson~~ Chairperson, IQAC
Brahmanand College, Kanpur

Academic Calender 2014-2015

1. प्रवेश कार्यक्रम

अ. प्रवेश प्रक्रिया प्रारम्भ	- 23 जून 14
ब. प्रवेश B.Sc. II/III, B.Com. II/III, M.Sc. (F), L.L.B. II/III	- 2.7.14 से 12.7.14 तक
स. B.Sc. I/B.Com. I के प्रवेश	- 7.7.14 से 22.7.14 तक
द. LL.B. I के प्रवेश	- वि०वि० के निर्देशानुसार
य. M.Sc. II(Phy., Chem., Maths, Zoo., Bot., Ind. Chem., Bio-Chem., Bio-Tech) के प्रवेश	- 26.6.14 से (Phy., Chem.) 2.7.14 से (अन्य विषय)
र. M.Com. के प्रवेश	- 2.7.14 से
ल. महाविद्यालय में वि०वि० का पूरित फार्म जमा करने की अन्तिम तिथि	- वि०वि० के निर्देशानुसार

2. सांस्कृतिक कार्यक्रम

अ. चित्रकला प्रतियोगिता	- अगस्त माह 14 में
ब. एकल गायन (गैर फिल्मी)	- अगस्त माह 14 में
स. निबन्ध लेखन	- सितम्बर माह 14 में
द. वाद विवाद प्रतियोगिता	- सितम्बर माह 14 में
य. एकल गायन (फिल्मी)	- अक्टूबर माह 14 में
र. सृजनात्मक लेखन	- अक्टूबर माह 14 में
ल. स्क्रिट प्रतियोगिता	- नवम्बर माह 14 में
व. रंगोली एवं मेहंदी प्रतियोगिता	- दिसम्बर माह 14 में

3. खेलकूद कार्यक्रम

अ. बास्केटबाल, शतरंज, टेबिल टेनिस	- अगस्त माह 14 में
ब. क्रिकेट, हॉडबाल, कबड्डी, खो-खो	- सितम्बर माह 14 में
स. बैडमिण्टन, बालीबाल	- अक्टूबर माह 14 में

4. अन्य कार्यक्रम

अ. वार्षिक क्रीड़ा प्रतियोगिता (प्रस्तावित)	- 28-29 अक्टूबर 14
ब. प्रायोगिक परीक्षाएँ (प्रस्तावित)	- 10 जनवरी 15 से
स. परीक्षा की तैयारी का अवकाश (प्रस्तावित)	- 20 फरवरी 15 से
द. वि०वि० परीक्षा	- वि०वि० के निर्देशानुसार
य. छात्रसंघ चुनाव (शासन के निर्देशानुसार)	- अगस्त माह में
र. वार्षिक सांस्कृतिक कार्यक्रम	- दिसम्बर प्रथम सप्ताह

(तिथियों में परिवर्तन सम्भावित है।)

Students Feedback Report

Objective of feedback

College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals.

Process adopted for feedback

The process of collecting feedback is voluntary. All students are however; encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential.

Design of the feedback

Students are asked to rate the nine parameters on a four points rating scale as follows:

1. Excellent
2. Very good
3. Good
4. Poor

Assessment parameters:

1. Admission procedure
2. Academic discipline
3. College infrastructure and lab facilities
4. Library facilities
5. Sports and cultural activities
6. Career counseling and placement cell
7. Extracurricular activities like NSS,NCC, Rovers and Ranger
8. Examination system
9. Student-Teacher interaction

Besides this, comments/opinions (if any) are also sought from the students.

Student feedback analysis

On an average about 43% of the student's feedback were excellent on academic and non-academic facilities, 40% felt it was very good and about 17% felt as good. Students have provided "Excellent" feedback rating regarding library facilities (45%), examination system (53%) and student- teacher interaction (52%). It was observed that students given high rating for admission procedure (43%), academic discipline (44%), college infrastructure and lab facilities (36%), sports and cultural activities (40%), carrier counseling and placement cell (45%) and extracurricular activities (43%) by giving rating very good.

Some suggestions of students are as follows:

1. Girls demanded for more cleanliness and renovation of the girls' common room and toilets.
2. Students suggested for yoga and meditation classes.
3. Students requested for regular class tests for their year round internal performance evaluation.

M.Sc. Botany students suggested improving the college garden by planting different economic and ornamental plants related to their course. M.Sc. Zoology students requested for a fish pond as a part of their specialization syllabus.

Best Practice-1

Title

College Assembly

Objective

There is a general assembly held at the beginning of the day where the prayer is followed by providing important informations of various activities to be conducted on that day.

Context

It is platform where students and faculty members assembly so as feeling of togetherness is generated. Here students are told about the achievements of the college and also informed and encouraged to take part in the events to their interest taking place.

The Practices

The Teachers, students office staff & supporting staff all participate in the assembly. The practice of assembly is traditional & plays a motivational role for everyone.

Evidence of Success

In order to motivate the students towards our culture, values and duties, assembly plays a very significant role.

Problems Encountered and Resources Required

No such problem in encountered.

Best Practice-2

Title of the practice

To energise body & soul : Yoga

Objective

Our College organizes yoga sessions fortnightly under the guidance of Patanjali Yoga trainer. The importance of Yoga is as follows :

1. It is excellent for stress management.
2. It makes you a better person it improves concentration and develops peace of mind and prospers health.

Context

To minimize the risk of stressful life conditions due to irregular life style & impatience towards their ambition. Yoga plays a very important role. It also prevents everyone to fall upon disease-prone life.

The Practice

Acknowledgement of Yoga by UN, to commemorate 21 June as International Yoga Day, is the real inspiration to start the Yoga practices in the campus, the students teachers and staff members are also willing to get the right direction to this ancient tradition. The yoga practice is a fortnightly affair at campus on 15th and 30th of each month. A Patanjali yoga teacher is present to teach the different exercises of astang marg of yoga. He gives idea about the exercises helpful in controlling several diseases.

Evidence of Success

The evidence of success of the best practice in our college is continuation of Yoga activity. It reflects not only in our students but also in teachers and non teaching staff.

Yoga cultivates body awareness, self regulation and physical fitness of our students and teachers as well. Taken together, these competencies may lead to improvement in student behavior, mental state, health and performance, as well as teacher resilience effectiveness and overall classroom climate.

Mind body	Self-Regulation	Physical fitness
Awareness	Emotion Regulation	Flexibility
Mindfulness	Stress Regulation	Strength
Attention	Resilience	Strength
Concentration	Resilience	Balance
Self awareness	Equanimity	Physical Self-efficiency

Problems Encountered and Resources Required –

- No problem encountered.